

Mustang Memo

1.7.24



This past week, Freshmen hosted a guest speaker from Prosser to learn about opportunities offered. This upcoming week, sophomores will be attending a field trip to explore Prosser in person. Prosser is also offering an open house for students and guardians to take a self guided tour of the facility while interacting with program instructors and current students. **Prosser's Open House is on January 18 from 5:30pm-7:00pm.**



Throughout the week, we witnessed the eagerness and excitement of students returning to school from Winter Break. Our Business Academy students presented a pitch for their entrepreneurship endeavor. Their professionalism was evident in the presentation of their research and ideas. In science class, students conducted labs for application of the material they are learning. Students are preparing to read new novels and stories in their English classes. In math classes, they were reviewing and learning new ways to solve equations. In social studies, we saw students taking notes on what has happened in the past so that they could ponder how it impacts what is currently happening in our world. Students still found time to wish Mr. Cain a happy birthday, asking him to stand on the stage during lunch to sing to him.

Homework help is available with Mrs. Chapman for students in grades 6-12 on Wednesdays and Thursdays after school from 3-4PM. Parents should plan to pick up their students promptly at 4PM. If you have more than one student you wish to attend, please complete this form for each child. Fill out [this form](#) to sign your student up. Please email Mrs. Chapman with any questions or concerns at mchapman@gccschools.com.

[EventLink](#) contains our school and athletic events including practices. For instructions to sign up, click [here](#). Please be sure to subscribe to the sports calendar, the practice calendar for the sport, and the special events calendar. You may also view upcoming events on our [Calendar](#) page from the school website.

Ahmya Einger

